

RE MOUNTAIN SECONDARY - CAREER EDUCATION ACTION PLAN

2017 - 2018 ACTION PLAN RESULTS

RE Mountain Secondary Career Education Team Members:

Name:	
Magdy Ghobrial	Principal
Brian Leonard	VP & Career Admin
Lara Lacroix	Career Facilitator, Grad Trans / Career Life Connections / Capstone
Marielle Hibi	Career Advisor
Kris Elliott	Planning 10 / Career Life Education
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Renata Kirkwood	Planning 10 / Career Life Education
Mark Donkers	Planning 10 / Career Life Education / Counsellor
Darcy Carroll	Grad Trans / Career Life Connections / Capstone

Our Purpose: *Students will be provided with career learning experiences that meet them where they are and help them master the skills for today and tomorrow.*

Mission Statement: *To provide **authentic** learning opportunities that allow for students to take both personal and **academic ownership** of their educational journey so that they begin to more fully understand the impact and importance of planning out how the curriculum and skills developed apply to their future career and educational paths.*

What will Students Know, Do & Understand?

Know:	The topics and content as prescribed by the Ministry of Education.
Do:	Develop the innovative, collaborative ,entrepreneurial mindset and skills through projects and self reflection.
Understand:	Understand the connection between work, life, school and how the core competencies contribute to becoming lifelong, resilient learners so that they can contribute to society as educated citizens.

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What we did this year and what our plans are for next year:

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> ✓ Present/share vision of roll out for Grade 9's with Department heads at Nov. meeting and receive feedback at Dec. meeting. ✓ Introduce week long roll out of events for Grade 9's at Jan. staff meeting ✓ Provide staff with all materials / resources needed for roll out 	<ul style="list-style-type: none"> ☐ Build whole staff development and integrate 'Careers' into each subject. ☐ Offer Career Pro D Sessions ☐ Provide pre-made lesson plan ideas and packages for staff if wanted ☐ Develop fun Escape Room activities that connect subjects to real life/careers for teachers who are interested 	
<ul style="list-style-type: none"> ✓ Design & attend job fair with students. Access PAC, Community contacts ✓ Post Secondary Institution Fair (Grade 12's attended) 	<ul style="list-style-type: none"> ☐ Look more closely at Career trends and outlooks & how they tie into curriculum choices for students ☐ Plan more field trips and site opportunities for students to be exposed to schools and different jobs ☐ Job Fairs 	
<ul style="list-style-type: none"> ✓ Set up all Grade 9's on my Blueprint by Dec. 8th connecting their learning to the Core Competencies and creating portfolios ✓ Introduce Grade 9 career activities ✓ Take Grade 9 to Work Day 	<ul style="list-style-type: none"> ☐ Continue My Blueprint portfolios by adding to them each year. (Ideas of what this could look like?) 	
<ul style="list-style-type: none"> ☐ Participate as a pilot school in <i>Project Enterprise</i> in Gr. 10 planning 	<ul style="list-style-type: none"> ☐ Participate as a pilot school in <i>Project Enterprise</i> in Gr. 10 planning 	<ul style="list-style-type: none"> ☐ Based on feedback after pilot consider having <i>Project Enterprise</i> become an integral part of Planning 10 or GT
<ul style="list-style-type: none"> ☐ Learn more about <i>Idea Summit</i> from Dawne Tomlinson & Aaron at DW Poppy 	<ul style="list-style-type: none"> ☐ Participate in <i>Idea Summit / Dragons Den</i> 	

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Year 1	Year 2	Year 3
<ul style="list-style-type: none"> ✓ Meet regularly as a Career team and look at current GT and Planning curriculum & lessons. Design a more cohesive scaffolding approach between Planning 10 and GT 	<ul style="list-style-type: none"> ☐ Assess implementation and discuss ways in which to improve student engagement, cross-curricular content, delivery methods & assessment 	
<ul style="list-style-type: none"> ☐ Figure out assessment piece for Grade 9's (who, what, when, why, how) 	<ul style="list-style-type: none"> ☐ Incorporate assessment into Gr 9 homeroom classes / core academics to embed curricular competencies within subjects to create online portfolio of learning on MyBlueprint. ☐ Students create 6 essential questions on MyBlueprint in preparation for Capstone. ☐ Students attend end of year, mini capstone interview. 	
<ul style="list-style-type: none"> ✓ Build relationships with community members for WEX & volunteer experiences for GT ✓ Change WEX course description for next year 	<ul style="list-style-type: none"> ☐ Expand community contacts for WEX through PAC and other initiatives in order to develop more avenues for students in nursing, accounting/business and counselling. ☐ Rethink WEX course description to grow interest 	

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Data Collection - Impact on Student Learning from the Student Perspective

Grade 9's: We collected both qualitative and quantitative data from an online survey that Grade 9's were sent through Microsoft Forms. We received 59 responses to the questionnaire.

- Out of the 59 responses, on average the students rated their career fair day experience 3.61 out 5.
- When asked “what would you like to see more of in Grade 9 Career Education? You can select as many as you like”, students responded as follows:
 - 38 said they would like to go on Post Secondary Campus Tours
 - 32 said more course planning opportunities in class with set careers in mind
 - 24 said more Career Fair Days like the one we had
 - 18 said more leadership initiatives within the school and a chance to be more involved
 - 17 said more financial guidance with budgeting etc.,
 - 16 said more entrepreneurship opportunities to create their own products and sell them
- When asked if they would have like the opportunity to learn more about Career Education during their classes students responded:
 - 56% said yes
 - 8% said no
 - 36% said what we had this year was great, no more, no less
- When asked if they would like us to know anything so that we can improve the program for next year, some feedback was:
 - “My Blueprint is confusing and it would be helpful if we had a block for every term”
 - “Make sure the teachers are more aware of due dates and assignments and give us time in class to do it”
 - “Be more interactive”
 - “I don't feel like this helped me as much as I thought it would, it just felt like extra work that has been added to my already large workload. I feel the career day was good but I didn't like the rest”
 - “More class time for doing My Blueprint”
 - “I think that adding remind was a great addition to the program because now students and teachers have better communication and are more aware of when tasks are due”
 - “Have more than 2 options for the career fair thing for each person and maybe take out the money thing we learned about at the beginning of career day because many people learning about that in grade 7 and 8. Instead have as many options as possible”
 - “Make it more fun and engaging”
 - “Give more options for students to choose what they want to look into on Career Day”

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Grade 10's: We provided all students with the question "Out of all the topics covered so far this year, what are your top 3 that you found most helpful and applicable to real life?"

Out of the 296 responses submitted, students overwhelmingly voted that the top 3 topics covered throughout the year that they found most applicable to real life were:

1. 22% voted for Career Education (writing resumes, how to apply for a job, interview skills)
2. 15% voted for Driving Education
3. 13% voted for Healthy Relationships
4. 12% voted for Finance (learning how to budget)
5. 11% voted for Drug Awareness
6. 9% voted for Sexual Health Awareness
7. 7% voted for Work Safety Awareness
8. 5% voted for Post Secondary Transition Information
9. 4% voted for Mental Health Awareness
10. Less than 1% voted for Eating at .007%
11. Less than 1% voted for Trades at .007%

Grade 12's: An informal survey was conducted in class at the end of the year, asking students for feedback on what they found most helpful and what they thought would be most applicable to real life. The results were unanimous:

- Resume and cover letter writing
- Interview skills
- Budgeting and financial skills
- Life knowledge you need to have once you turn 18 (filing taxes, health insurance coverage etc.,)

How do we feel about what we have accomplished this year:

We are very proud of everything that we have accomplished, especially considering all of the unknown factors surrounding Career Education 9. We will use the results of the surveys to further build and scaffold learning for students to try and make all learning material as authentic as possible to real life applications.

Our team will be meeting again in the fall and attending the Harrison Career Retreat to continue to build on our Action Plan for next year once more information has been released from the District regarding Career Education 9 and Capstone.